



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **SHRI JAGDISHPRASAD JHABARMAL TIBREWALA UNIVERSITY**

**SHRI JAGDISHPRASAD JHABARMAL TIBREWALA UNIVERSITY JHUNJHUNU  
CHURU ROAD VIDYANAGARI CHURELA RAJASTHAN**

**333001**

**[www.jjtu.ac.in](http://www.jjtu.ac.in)**

**SSR SUBMITTED DATE: 23-12-2019**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**December 2019**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Our trust “Shri Rajasthani Seva Sangh” – a public charitable trust registered with Charity Commissioner of Mumbai was granted an order under a Legislative Act bearing No. “U/S 2(f) of UGC Act, 1956 Vide Act No. F2(5) Vidhi/2/2009 of 5-2-2009”. Trust established a self-financed Shri Jagdishprasad Jhabarmal Tibrewala University ( <http://www.jjtu.ac.in/> ) in Churu Road, Churela in Jhunjhunu Rajasthan. The University has been well marching ahead on its uphill journey since its inception. University has state of art infrastructure involving laboratories, computer centre, digital library and an academic discipline that prepares students to be successful in an age of breathtaking speed and highly competitive environment which require a totally different set of skills and mindset. Despite of locating in rural area J.J.T. University working to deliver the quality education and always tried to make avails the best for students through well-structured policies, dedicated and experienced staff. Shri JJTU has healthy environment for better learning and research studies. The campus is Wi-Fi Enabled with 10 MBPS internet Facility and also campus is under surveillance of CCTV. The campus of university has amenities like Canteen, Guest House, Boys and Girls hostels, special AC rooms, and safe drinking water cooler, sports ground with facilities, gymnasium, Yoga and Naturopathy center, first aid. The university has Training & Placement Cell which provides Placement Assistance to the students. Value added training and industrial visit includes Add-on program endeavours with more focus on project based learning, industry internship and research for innovative of ideas in learning of students, to enhance the Communication we do have Skill development coaching through Bosh sessions. The University has two solar system and generators support system. University arrange Various Cultural activities for students as the unique annual social gathering “SHAMIKA”. For the empowerment of women, efforts are on the way to make education available to all class of students. This campus is emerging as a potential hub to impart education, training, and entrepreneurship development skills, to the youth, women and marginalized sections of society in order to generate new a breed of human resources, who would be job creators and not job seekers.

### Vision

- Becoming a vibrant knowledge hub and a centre of excellence in education and research.
- Bringing about conservation, creation, advancement and dissemination of knowledge.
- Generating cutting edge technology using research and innovation to make India a developed nation.
- Creating leaders in the field of science, technology, management, pharmaceutical and social sciences by providing quality education and research.

### Mission

Shri JJT University has been established with a commitment to making higher education available to all those who are deprived of object-oriented modular education with emphasis on practical knowledge keeping in view the emerging industrial needs, business opportunities and research requirements globally in different areas of science, technology, and management.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- University is Self-Finance Public charitable Trust the University is sponsored by a registered Public charitable Trust and the custodian of the University is the Charity Commissioner, Mumbai. The Trust is registered with Rajasthan Charity commission also. Laboratory collaboration as for the laboratory assistance, University permit the laboratory.
- Research Scholar is work in authorized lab and has to submit the certificate to the university. Research Scholars have enrolled for PhD course followed with the UGC guidelines.
- University have got students enrolled and now designated in government and non-government bodies.
- University also uploads the synopsis in the Shodhgantohri in the early stage itself after its successful presentation. University had executed MOU with INFLIBNET for this purpose. Research scholars sponsored by UGC Our Research scholars include JRF sponsored by UGC and CSIR and SRF by UGC.
- University published book on Research Methodology, Computer Application and Quantitative Technique and are available for Research Scholars.
- Health maintenance Yoga classes and Naturopathy Research Scholars get an opportunity to undergo yoga classes and practice as also the naturopathy treatments to keep them healthy from their city busy life.
- University has been adjudged as the Best research University by CMAI. Goodwill earned by JJTU towards the contribution to the society and executed welfare services in rural sectors.
- University has earned goodwill of farmers in around area of Jhunjhunu. University Hospital has all welfare schemes offered by State and Central Government.
- Student from our university are also participating in various national and inter-university level sports competition where performance of our student had recognized on National level.

### Institutional Weakness

- 
- Location: The university is located in remote & rural area i.e., 20 km away from Jhunjhunu & 35 km away from Churu the nearest district place. The Population is mostly uneducated due to low literacy rate of this area. Also University distance is 200 km away from Jaipur airport. Hence find difficulties in arranging faculties due to remote location and unavailability of basic necessities.
- Extreme Weather: It is very hot in summers & very cold in winters. This extreme weather affects the enrollment of students outside Rajasthan & also faculties are also not ready to stay in such conditions.
- Poor Connectivity: Being in a remotely rural area there is no proper connectivity of transportation in the vicinity of the University Jhunjhunu is not connected with rail route/air route. The nearest Airport is Jaipur.
- Conservative attitude towards Girls Education Even the Government is finding difficulties in educating girl child & therefore introduces various schemes like BETI PADHAO BETI BACHAO.
- Lack of Power Supply
- Lack of Skilled Labours Unskilled
- Drinking Water There is no supply of drinking water from the government and relies only on Tube well and RO water.
- Lack of nearby School facilities for Staff Children
- Constraints of academic students
- Lack of land availability, it is measure obstacle in expanding new courses and program

- Graduate students do not opt for higher education Graduate students do not opt for higher education available in the University as they opt for job rather than Post Graduation. It's intellectual loss of our nation due to migration of talented student in search of better opportunities for survival.
- Proposed Courses application are under process despite inspecting the infrastructure, our applications for various courses are kept in cold storage.

### **Institutional Opportunity**

- Creating job possibilities for the workforce of rural region
- Diversity of rural as well as urban region
- Relationships with local, national and international communities
- Addition of job oriented new courses
- In promoting Rajasthani culture incorporating with other state or national cultural activities
- New infrastructure and construction
- Match between curricular & student social responsibility
- Skill development and placement assistance and lifelong learning
- Technological advancement
- Develop Medicinal garden of university premises
- Expanding partnerships and engagement opportunities with stakeholders
- MoU's with industries and clinical organization

### **Institutional Challenge**

- Accreditation
- Motivation to villagers towards education
- Lack of knowledge about higher Education
- Arranging professional skill development program
- Mode of transportation

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Curricular Aspects Our trust "Shri Rajasthani Seva Sangh" – a public charitable trust registered with Charity Commissioner of Mumbai was granted an order under a Legislative Act bearing No. "U/S 2(f) of UGC Act, 1956 Vide Act No. F2(5) Vidhi/2/2009 of 5-2-2009". Trust established a self-financed Shri Jagdishprasad Jhabarmal Tibrewala University ( <http://www.jjtu.ac.in/> ) in Churu Road, Churela in Jhunjhunu Rajasthan. The institute running under university follows the curriculum and syllabus designed by University of Rajasthan and or affiliated bodies. For the effective implementation of the curriculum, the University and all departments define the educational objectives of the courses and the program, stating the required outcome. This is made in line with the University of Rajasthan guidelines. Academic flexibility is achieved by offering advanced electives to final year students. All faculty members meticulously prepare their teaching plan for effective delivery of content in the classroom. The Shri J.J.T. University organizes various activities regarding moral and ethical values, better quality education, placement and community development. The faculty of the Institute participates on regular basis in workshops and orientation programs conducted by the University to design and

develop the curriculum. To bridge the gaps found in recorded mapping of the outcome, the University plans curriculum enrichment activities like add on courses, seminars, training sessions, industrial visits, workshops, internship activity, etc.

### **Teaching-learning and Evaluation**

Best teaching and learning practices' is the special feature of Shri J.J.T. University. It focuses on providing solid academic experiences to its students which contributes to their personal and professional development. Well experienced and qualified faculty members are always striving hard for excellence in academics. All well-defined processes related to teaching and learning is implemented. The vital features of teaching and learning are quality circle, slow-learner identification and remedial measures, proctor system, and remedial lectures for failures. Special focus on distinctive categories (SC/ST, OBC, Women, differently abled, economically weaker sections) is also done. We do have well experienced and research oriented teaching faculties and non-teaching technical staff. We motivate our students for DSL (Directive Student Learning), practical based learning, Problem based learning. Role of our teacher to deliver the quality education through new techniques of teaching and learning. We specifically focus on overall professional and personal development of our student. We also conduct sessions to motivate our student to participate in professional as well as job oriented programs or activities outside of campus. We are monitoring student feedback to evaluate and analyze their academic growth and accordingly we are taking measures to support them so they could work and improvise on their weaknesses.

### **Research, Innovations and Extension**

The Research & Development cell is formed in Shri J.J.T. University to monitor and address the issues of research and its roles and objectives are well defined. Under this cell, the institute takes measures to facilitate smooth progress and implementation of research schemes and takes efforts in developing scientific temper and research culture among students. Faculty involvement in active research projects, various activities are encouraged. Workshops, training programs are organized by the institute with focus on building research culture among staff and students. Prioritized research areas and expertise in project implementation are available with the institute. Resource mobilization, Interdisciplinary research also taken care of by the Research and Development cell. The institution ensures use of library resources and research facilities. The institute encourages faculty members to publish and present their research work in refereed journals and National and International conferences. Maximum Faculty members are Ph.Ds in specialized area of studies. The institute has collaborations and MOUs with many industries. Initiatives of the institution and its students in community participation, social activities, research work for underprivileged is encouraged. Our focus is to promote research and innovations mindset among students and scholars which resulted in terms of patent from one of our scholar named Mr. Devang K. Thakar from Computer Science department, the patent titled "Evolved biometric system with enhanced feature and method for the same" with patent number "WO2013051019A1 AND WO2013051019A4". So overall our motive is to make research and innovation based environment in the university campus.

### **Infrastructure and Learning Resources**

The university has adequate infrastructure for supporting the teaching and learning processes. The University has sufficient and well equipped laboratories, special purpose equipments, tools, computers and software.

Required numbers of classrooms are available to facilitated proper teaching and learning process. There is an auditorium equipped with high tech facility and is used for conducting seminar/conferences and other important technical events. Library has reference books, textbooks, periodicals, newspapers, magazines and other relevant resources. The computer labs are furnished with the latest computer configurations linked through LAN for value added services like intranet, 24x7 Wi-Fi connectivity, audiovisual aids and e-mail. Sports facilities for all round development of the students are available in campus. While working in this area it was felt that there is urgent need for moderate to excellent health care facilities in these places. Hence we established Rameshwar Lal Jhabarmal Tibrewala Hospital & Research Centre (RLJT Hospital- <http://www.rljthospital.com/> ) run by the Shri Jagdishprasad Jhabarmal Tibrewala University, Chudela, Near about 4.5 Lac people are residing in Jhunjhunu and about 3.5 Lac in Churu (total about 8 lac people). Both districts have scarcity of super speciality medical facilities & for serious injury or any emergency. Recognizing the need a Hospital equipped with modern medical equipments was planned by Rajasthani Sewa Sangh so that medical education can be delivered along with medical facilities. The primary aim is to offer excellent services for the patient suffering from various diseases and to provide accessible, affordable, accountable, effective and reliable primary health care and bridging the gap in rural health care. There are playgrounds for outdoor games like box cricket, volleyball, football, tennis, basketball and Badminton. Facility for indoor games like chess, carrom and table tennis is also made available. In addition well-furnished gymnasium is available. The university has centralized administrative office and separate accounts section to assist efficient services to students and carry out administrative and accounting functions. The university provides transportation facility to students and staff to commute from nearby places in the radius of 20 km at reasonable cost. This ensures timely and safe pick up and drop facility to students and staff.

### **Student Support and Progression**

Information about various scholarships and other financial aid is given to the needy and backward category students. Students' participation in national and international level curricular, extracurricular activities and sports facilities are provided by the university. The university takes efforts to facilitate entrepreneurial skills among the students. Full support and guidance is provided to the students in preparing for competitive examinations, career guidance, training and placement of students, identifying job opportunities and preparation for interviews. Being an institute, special stress is laid to develop the communication and confidence of students through conducting group discussions, personal interviews and other activities. University recognizes the right of all students to work and study in an environment free from harassment, bullying and unlawful discrimination. Processes are in place for staff and students to make complaints and raise their grievances. Feedback is always welcome and the University is committed to effectively resolve the grievances. Ragging is totally prohibited in Shri J.J.T. University campus. Students and women's grievances cell, anti-ragging, and sexual harassment issues are redressed. Our focus is to promote research and innovations mindset among students and scholars which resulted in terms of patent from one of our scholar named Mr. Devang K. Thakar from Computer Science department, the patent titled "Evolved biometric system with enhanced feature and method for the same" with patent number "WO2013051019A1 AND WO2013051019A4". So overall our motive is to make research and innovation based environment in the university campus. We specifically focus on overall professional and personal development of our student. We also conduct session to motivate our student to participate in professional as well as job oriented programs or activities outside of campus.

### **Governance, Leadership and Management**

Our trust "Shri Rajasthani Seva Sangh" – a public charitable trust registered with Charity Commissioner of

Mumbai was granted an order under a Legislative Act bearing No. “U/S 2(f) of UGC Act, 1956 Vide Act No. F2(5) Vidhi/2/2009 of 5-2-2009”. Trust established a self-financed Shri Jagdishprasad Jhabarmal Tibrewala University ( <http://www.jjtu.ac.in/> ) in Churu Road, Churela in Jhunjhunu Rajasthan. This criterion deals with the role of top management, Principal and Faculty in design and implementation of its quality policy and plans. It also includes the procedures adopted by the university to monitor and evaluate policies and plans of the University Effective Implementation and improvement from time to time. It also highlights the practices of the University to groom leadership at various levels, and decentralization of work at various levels. In this part of SSR, Governing body decisions for sustainable academic development in the institute. Shri J.J.T. University has implemented a very nice structure to groom the leadership among the faculty. It has got the best faculty empowerment strategies. The University promotes a culture of participative management. The resolutions made by the Management Council in few last years and the status of implementation of such resolutions is been explained in this criterion. The Unique feature of Shri J.J.T. University is having a WhatsApp group for every division of students with faculty and management as part of the group to discuss and develop and increase their confidence and leadership qualities in dealing with senior management as well.

### **Institutional Values and Best Practices**

The campus is spread within lush green peaceful ambience. The university has environmental awareness and has realized energy conservation practices, use of renewable energy, water harvesting, and plantation to make the campus eco- friendly. The university has lush green environment of its campus and facilities. The university strictly follows the strong Code of conduct and ethics. Some of the pioneering practices announced during last four years are green organic environment and go green, Research and development cell for enhancing innovative and new ideas for research requirements, soft skill and personality development, Entrepreneurship programs, faculty seminars, encouragement for higher studies, identification of training needs and soft skill sessions, further staff development seminars under faculty development program, mentorship program, course plan, and remedial classes for the students. Shri JJT University has been established with a commitment to making higher education available to all those who are deprived of object-oriented modular education with emphasis on practical knowledge keeping in view the emerging industrial needs, business opportunities and research requirements globally in different areas of science, technology, and management. Elearning and MoU with industries have also been included. Some of the innovative practices introduced during last three years are placement cell, faculty seminars, encouragement for higher studies, faculty development programs, continuous performance monitoring, mentorship program, course plan, remedial classes, e-learning, MoU with industries. Quality enhancement initiatives for development of Faculty, Outcome based education learning system.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the University	
Name	SHRI JAGDISHPRASAD JHABARMAL TIBREWALA UNIVERSITY
Address	Shri Jagdishprasad Jhabarmal Tibrewala University Jhunjhunu Churu Road Vidyanagari Churela Rajasthan
City	JHUNJHUNU
State	Rajasthan
Pin	333001
Website	<a href="http://www.jjtu.ac.in">www.jjtu.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Shri Balkrishna Tibrewala	1592-8104883405	8104883378	1595-294000	registrar@jjtu.ac.in
Registrar	Madhu Gupta	1592-8104883378	9672973793	1595-294000 0	dr.madhu@jjtu.ac.i n

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	05-02-2009
Status Prior to Establishment, If applicable	



<b>Recognition Details</b>		
<b>Date of Recognition as a University by UGC or Any Other National Agency :</b>		
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>
2f of UGC		
12B of UGC		

<b>University with Potential for Excellence</b>	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

<b>Location, Area and Activity of Campus</b>							
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>	<b>Programmes Offered</b>	<b>Date of Establishment</b>	<b>Date of Recognition by UGC/MHRD</b>
Main campus	Shri Jagdishprasad Jhabarmal Tibrewala University Jhunjhunu Churu Road Vidyanagari Churela Rajasthan	Urban	30	663153	B.A.LLB, LLB,LLM,B.A.B.Ed, B.Sc. B.Ed,B.Pharm, D.Pharm, Ph.D. in Law, Ph. D. in Pharmacy, PhD Education		

## 2.2 ACADEMIC INFORMATION

**Furnish the Details of Colleges of University**

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	2
Colleges with Research Departments	3
University Recognized Research Institutes/Centers	3

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes								
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>BCI</td> <td><a href="#">103826_3441_8_1565331750.pdf</a></td> </tr> <tr> <td>NCTE</td> <td><a href="#">103826_3441_4_1565331817.pdf</a></td> </tr> <tr> <td>PCI</td> <td><a href="#">103826_3441_6_1565332439.pdf</a></td> </tr> </tbody> </table>	SRA program	Document	BCI	<a href="#">103826_3441_8_1565331750.pdf</a>	NCTE	<a href="#">103826_3441_4_1565331817.pdf</a>	PCI	<a href="#">103826_3441_6_1565332439.pdf</a>	
SRA program	Document								
BCI	<a href="#">103826_3441_8_1565331750.pdf</a>								
NCTE	<a href="#">103826_3441_4_1565331817.pdf</a>								
PCI	<a href="#">103826_3441_6_1565332439.pdf</a>								

### Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	4				7				39			
Recruited	4	0	0	4	5	2	0	7	27	12	0	39
Yet to Recruit	0				0				0			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				28
Recruited	25	3	0	28
Yet to Recruit				0
On Contract	0	0	0	0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				2
Recruited	2	0	0	2
Yet to Recruit				0
On Contract	0	0	0	0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	0	0	5	2	0	27	12	0	50
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	12	1	0	13

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

**Distinguished Academicians Appointed As**

	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	3	2	0	5

**Chairs Instituted by the University**

<b>Sl.No</b>	<b>Name of the Department</b>	<b>Name of the Chair</b>	<b>Name of the Sponsor Organisation/Agency</b>
1	Department of Law	Legal Advisor	Global Human Right Protection Council
2	Department of Education	Legal Advisor Nawalghar Rajasthan	Global Human Rights Protection Council

**Provide the Following Details of Students Enrolled in the University During the Current Academic Year**

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	24	337	0	0	361
	Female	27	292	0	0	319
	Others	0	0	0	0	0
UG	Male	134	13	0	0	147
	Female	43	4	0	0	47
	Others	0	0	0	0	0
PG	Male	12	9	0	0	21
	Female	11	2	0	0	13
	Others	0	0	0	0	0

<b>Does the University offer any Integrated Programmes?</b>	No
---	----

**Details of UGC Human Resource Development Centre, If applicable**

Year of Establishment	01-01-1970
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	5
Total Number of Programmes Conducted (last five years)	10

**2.3 EVALUATIVE REPORT OF THE DEPARTMENTS**

<b>Department Name</b>	<b>Upload Report</b>
Education	<a href="#">View Document</a>
Law	<a href="#">View Document</a>
Science	<a href="#">View Document</a>

NAAC

### 3. Extended Profile

#### 3.1 Program

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	7	7	7	7
File Description			Document	
Institutional Data in Prescribed Format			<a href="#">View Document</a>	

Number of departments offering academic programmes

Response: 148

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### 3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
171	131	91	80	80
File Description			Document	
Institutional Data in Prescribed Format			<a href="#">View Document</a>	

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
136	64	34	11	11
File Description			Document	
Institutional Data in Prescribed Format			<a href="#">View Document</a>	

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
89	57	40	24	24
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

**Number of revaluation applications year-wise during the last 5 years**

2018-19	2017-18	2016-17	2015-16	2014-15
108	46	7	6	6

**3.3 Teachers****Number of courses in all programs year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
148	148	113	37	16
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

**Number of full time teachers year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
49	49	39	36	29
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

**Number of sanctioned posts year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
49	39	36	29	26
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		



### 3.4 Institution

**Number of eligible applications received for admissions to all the programs year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
171	131	91	80	80
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
28	42	61	61	23
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

**Total number of classrooms and seminar halls**

**Response: 102**

**Total number of computers in the campus for academic purpose**

**Response: 196**

**Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
793.5	530.5	421.2	420.3	305.4

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curriculum Design and Development

**1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University**

**Response:**

Curricular Aspects of Our trust“Shri Rajasthani Seva Sangh” – a public charitable trust registered with Charity Commissioner of Mumbai was granted an order under a Legislative Act bearing No. “U/S 2(f) of UGC Act, 1956 Vide Act No. F2(5) Vidhi/2/2009 of 5-2-2009”. Trust established a self-financed Shri Jagdishprasad Jhabarmal Tibrewala University ( <http://www.jjtu.ac.in/> ) in Churu Road, Churela in Jhunjhunu Rajasthan. The institute running under university follows the curriculum and syllabus designed by University of Rajasthan and or affiliated bodies. For the effective implementation of the curriculum, the University and all departments define the educational objectives of the courses and the program, stating the required outcome. This is made in line with the University of Rajasthan guidelines. Academic flexibility is achieved by offering advanced electives to final year students. All faculty members meticulously prepare their teaching plan for effective delivery of content in the classroom. The Shri J.J.T. University organizes various activities regarding moral and ethical values, better quality education, placement and community development. The faculty of the Institute participates on regular basis in workshops and orientation programs conducted by the University to design and develop the curriculum. To bridge the gaps found in recorded mapping of the outcome, the University plans curriculum enrichment activities like add on courses, seminars, training sessions, industrial visits, workshops, internship activity, etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**1.1.2 Percentage of programs where syllabus revision was carried out during the last five years**

**Response: 0**

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

1.1.2.2 Number of all programs offered by the institution during the last five years

Response: 10

File Description	Document
Minutes of relevant Academic Council/BOS meeting	<a href="#">View Document</a>
Details of program syllabus revision in last 5 years	<a href="#">View Document</a>

### 1.1.3 Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years

**Response:** 4.08

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	3	2	1

File Description	Document
Average percentage of courses having focus on employability/ entrepreneurship	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years**

**Response:** 0

1.2.1.1 How many new courses are introduced within the last five years

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 148

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**

**Response:** 0

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

#### Response:

Our Institution integrates Cross-cutting issues relevant to Gender Equality, Environmental Awareness, Human Values & Professional Ethics, which is vital part of the curriculum.

Women Grievances Committee: In the process of constituting the committee mostly female staff were given privilege to give suggestions .We are proud to state that in our Institutes the incidents of sexual harassment of women students/faculties are nil due to the discipline in the campus. Yet this cell interacts with women students at regular intervals to identify any sort of issues existing. The women cell is capable of dealing the cases very confidently with its team.

#### Environmental Awareness:

Environmental study is a part of the curriculum of few programs of the institution. Environment day is celebrated with enthusiasm. students along with other college students participate in tree plantation and cleanliness programs. We make student aware about the importance of preserving the environment.

Anti- Ragging Committee: As per the guidelines of UGC, AICTE and the University, an Anti- Ragging Committee has been constituted to handle the issues pertaining to ragging. The names of the committee members along with their mobile numbers are displayed at different places in the institution. Any student can lodge a complaint without disclosing his/her identity in case of any in convenient incident.

Human Rights: The institutes conduct various courses/ training sessions on Human Rights to provide awareness among students.

- Voter's Day Programme
- Blood Donation camps
- SwachhBharath
- Health Awareness Programmes
- Tree Plantation

Discipline Committee: This committee formed by Physical Directors and one faculty member from each department. This committee plays a vibrant role in the maintenance of discipline of the complete campus. In day to day functioning of the college as well as any special occasion or any programmes, this

committee's presence and control is mandatory.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	<a href="#">View Document</a>

### 1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

**Response: 5**

1.3.2.1 Number of value-added courses are added within the last five years

Response: 5

File Description	Document
List of value added courses	<a href="#">View Document</a>

### 1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above

**Response: 5.39**

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	20	0	0	0

### 1.3.4 Percentage of students undertaking field projects / internships

**Response: 0**

1.3.4.1 Number of students undertaking field projects or internships

File Description	Document
List of programs and number of students undertaking field projects / internships	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise**

**A. Any 4 of above**

**B. Any 3 of above**

**C. Any 2 of above**

**D. Any 1 of above**

**Response:** D. Any 1 of above

**1.4.2 Feedback processes of the institution may be classified as follows:**

**A. Feedback collected, analysed and action taken and feedback available on website**

**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 3.6

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
25	3	1	0	0

#### File Description

List of students (other states and countries)

#### Document

[View Document](#)

#### 2.1.2 Demand Ratio(Average of last five years)

**Response:** 1.88

##### 2.1.2.1 Number of seats available year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
100	60	60	40	40

#### File Description

Demand Ratio (Average of Last five years)

#### Document

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 33.65

##### 2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	18	16	17	9

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

#### Response:

Best teaching and learning practices' is the special feature of Shri J.J.T. University. It focuses on providing solid academic experiences to its students which contributes to their personal and professional development. In designing assessments there are a number of factors that need to be taken into account. One important factor relates to the diversity of our students. It is important to reflect on the nature of our student cohort when planning for effective group work - we need to plan for how we might structure the group experience so that the diversity of our student population is valued, respected and catered for. Diversity within a group is sometimes viewed as an obstacle or challenge, but it can also be an effective resource that can enrich the group experience. Well experienced and qualified faculty members are always striving hard for excellence in academics. All well-defined processes related to teaching and learning is implemented. The vital features of teaching and learning are quality circle, slow-learner identification and remedial measures, proctor system, and remedial lectures for failures. Special focus on distinctive categories (SC/ST, OBC, Women, differently abled, economically weaker sections are also done.

Since students are coming from different states and hence there languages are different, but to make them comfortable we provide collaborative study technique so that the sharing of knowledge and respect for cultural values takes place.

Initially after admissions there is induction sessions are conducted which includes course information, scope of the program, career prospects etc. There is demo sessions for the equipment available in the institutes to bring interest in the course.

Slow learners are given special attention and care by our eminent faculty members, they are given extra classes and motivational sessions are being conducted. Life examples are included for this purpose.

Advanced learners are given future guidelines related with the courses for example-GPAT ,NET etc exam for further study.

Career coaching and softskill sessions are given to them by eminent speakers.

Overall we are providing healthy and academically fruitful environment for advanced & slow learners.

### 2.2.2 Student - Full time teacher ratio

Response: 3.49



File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0

#### 2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Teaching and learning is a process that includes many variables. These variables interact as learners work toward their goals and incorporate new knowledge, behaviors, and skills that add to their range of learning experiences.

Classical teaching learning process is outdated now a days, now it is important to change the methods according to change in time. It is now important to include following parameters:

Assessment

Planning

Implementation

Evaluation

Our institutes has aim to provide best teaching and learning environment to our students and hence we have developed and implemented latest techniques of teaching and learning. Well experienced and qualified faculty members are always striving hard for excellence in academics. All well-defined processes related to teaching and learning is implemented. The vital features of teaching and learning are quality circle, slow-learner identification and remedial measures, proctor system, and remedial lectures for failures.

Since students are coming from different states and hence there languages are different, but to make them comfortable we provide collaborative study technique so that the sharing of knowledge and respect for cultural values takes place.

Slow learners are given special attention and care by our eminent faculty members, they are given extra

classes and motivational sessions are being conducted. Life examples are included for this purpose.

Advanced learners are given future guidelines related with the courses for example-GPAT ,NET etc exam for further study. Student directive learning and directive self-learning is practiced to develop their IQ level. Problem based learning is now a days in practiced which play a vital role in development of overall skill in students and hence we are encouraging staff and students to practice the same at each level of their concerned courses.

Add on courses are conducted for supplementing the syllabus and enriching the content. Workshops, seminars, and trainings are conducted inside the campus and in industries, for increasing the employability of students.

Time bound syllabus completion is mandatory and for achieving the same all faculty members are instructed to submit their daily report based on the subjects taught on that particular day. Accordingly we are taking feedback from students and necessary measures are taken.

Our focus is mainly to provide hands on skill to our students and hence the experimental based, life examples based learning is encouraged to be practiced. In few courses we are bringing our students for industrial visits so that together with theoretical knowledge they will learn practical knowledge too. Medicinal garden is well utilized for the identification of the plants by our pharmacy students, which enables them to have evidence based learning what they have studied in their books.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 0

#### 2.3.2.1 Number of teachers using ICT

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 3.49

#### 2.3.3.1 Number of mentors

**Response:** 49

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 113.93

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 13.54

#### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	6	1	7	2

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 0.2

#### 2.4.3.1 Total experience of full-time teachers

Response: 10

### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 0

#### 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 2.95

##### 2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

#### 2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

**Response:** 34

##### 2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
30	45	46	49	0

File Description	Document
List of programs and date of last semester and date of declaration of result	<a href="#">View Document</a>

#### 2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

**Response:** 0.22

## 2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

## 2.5.3 Average percentage of applications for revaluation leading to change in marks during the last five years

**Response:** 0

## 2.5.3.1 Number of applications for revaluation leading to change in marks year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

## 2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

**Response:**

The Institutes adheres to the academic calendar as per the details given below:

All the principal events of the Institute are conducted exactly as per scheduled dates similar to the national events like Independence Day , Republic Day etc.. The Institute's annual day is celebrated as SHAMIKA program every year. Similarly several other activities and programs are celebrated throughout the year and in line with the marked Academic Calendar. Further, Pharmacist day, world pharmacist day, Constitution day etc is celebrated every year. Academic Calendar is prepared by Principal in consultation with all HODs fifteen days prior to the start of the odd/ even semester, which will be in time synchronization with the Rajasthan University. The calendar provides complete information about working days of the institutes, public holidays, and major events. Institute ensures the declared holidays are in line with the working of the university so as to ensure better communication and functioning with the university. The Students are also informed in advance about the semester Academic Calendar through notice boards in the beginning itself. All faculties plan their course curriculum and implement the delivery of lectures within their allotted time periods. If required, they also conduct extra classes to cover the left out portions/syllabus. The institute ensures that no working day is lost due to any disturbances such as heavy rains, local logistics, strikes, political agitations, etc and will compensate them by adding extra working days, if necessary. Academic Planning & Monitoring Committee are established for effective functioning of the Institutes, which includes, daily monitoring of regular classes, and inspection of the quality of teaching & learning process. Both the Unit Tests – I and II will be conducted upon completion of 40% and 70% of the syllabus, if required, faculty/students are encouraged to take extra classes on working days or work on public holidays The results of the tests will be announced within one week, after completion of both the Units.

This will be ensured by all the HODs without fail. The Practical examinations and the term work assignments will be simultaneously taken care by the entire faculty in line with the completion of the respective theory portions of the syllabus. The Institutes ensures conduct of tutorials, practical, unit tests, examinations and declaration of results and revaluation etc are all as per the academic calendar strictly so adhered to, as to maintain parity with other institutes and principally with Rajasthan University. The semester end examinations are conducted on the specified dates.

### **2.5.5 Status of automation of Examination division along with approved Examination Manual**

**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

**B. Only student registration, Hall ticket issue & Result Processing**

**C. Only student registration and result processing**

**D. Only result processing**

**Response:** E. Only manual methodology

<b>File Description</b>	<b>Document</b>
Current manual of examination automation system and Annual reports of examination including the present status of automation	<a href="#">View Document</a>

## **2.6 Student Performance and Learning Outcomes**

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

**Response:**

The vision and mission of the University emphasizes on continuous implementation and updating of knowledge and technical skills of the students to serve the society and improve the quality of life. The Vision and Mission statements are displayed on the college website and various places like entrance of the Departments, HOD cabin, Central library, Store, Gymnasium and Sports Room, Auditorium, Activity Room and Canteen.

Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been defined by every department. PEOs, POs and PSOs are disseminated on University's website, at the entrance of the Departments, HOD cabin etc.

The course outcomes are written by the respective faculty member using keywords of learning levels as per guidelines given in Bloom Taxonomy.

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

The attainment of various outcomes like COs, POs, PSOs and PEOs is carried out in four stages. Planning, Implementation, Evaluation and Assessment. In Planning, Various outcomes are defined and a correlation is established between Course and POs, Course and PSOs, COs and POs, COs and PSOs in the scale of 1 to 3, 1 being the slight (low), 2 being moderate (medium) and 3 being substantial (high). A mapping matrix is prepared in this regard for every Course, CO,PO and PSO in the program including the elective subjects.

In Implementation, an individual faculty member use different direct tools like Unit Test, Lab Test, University Exam, Assignments, Practicals, Seminar, Project etc., for the evaluation of Course outcomes (COs). Correspondingly Head of Department evaluates POs and PSOs by using evaluation of COs.and Indirect Tools like Surveys from Alumni, Employer, Parents, Teachers and Students etc. PEOs are also evaluated by using Indirect Tools. In evaluation, Attainment of all outcomes are calculated and compared with expected level of attainment decided by respective high level committee. In Action Taken, If attainment was upto the expectation then appreciation is extended to concerned and if in case of deviation from the expected attainment of outcome then necessary corrective actions were initiated and implemented.

### 2.6.3 Average pass percentage of Students

#### Response: 0

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 83

File Description	Document
List of programs and number of students passed and appeared in the final year examination	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

#### Response:

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

**3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
URL of Policy document on promotion of research uploaded on website	<a href="#">View Document</a>

**3.1.2 The institution provides seed money to its teachers for research (average per year)**

**Response:** 0

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of teachers receiving grant and details of grant received	<a href="#">View Document</a>

**3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years**

**Response:** 0

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0



File Description	Document
List of teachers and their international fellowship details	<a href="#">View Document</a>

### 3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years

**Response:** 4

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	3	0	0

File Description	Document
List of research fellows and their fellowship details	<a href="#">View Document</a>

### 3.1.5 University has the following facilities

1. Central Instrumentation Centre
2. Animal House/Green House / Museum
3. Central Fabrication facility
4. Media laboratory/Business Lab/Studios
5. Research/Statistical Databases

**Any four facilities exist**

**Three of the facilities exist**

**Two of the facilities exist**

**One of the facilities exist**

**Response:** Two of the facilities exist

File Description	Document
List of facilities provided by the university and their year of establishment	<a href="#">View Document</a>
Link to videos and photographs geotagged	<a href="#">View Document</a>

**3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognition by government agency****Response:** 0

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognition by government agency

**File Description****Document**

List of departments and award details

[View Document](#)**3.2 Resource Mobilization for Research****3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)****Response:** 0

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

List of project and grant details

[View Document](#)**3.2.2 Grants for research projects sponsored by the government sources during the last five years****Response:** 0

3.2.2.1 Total Grants for research projects sponsored by the government sources year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**3.2.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year****Response:** 0

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.2.3.2 Number of full time teachers worked in the institution during the last 5 years

**Response:** 87**3.3 Innovation Ecosystem****3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge****Response:**

The R & D cell is formed in Shri J.J.T. University to monitor and address the issues of research and its roles and objectives are well defined. Under this cell, the institute takes measures to facilitate smooth progress and implementation of research schemes and takes efforts in developing scientific temper and research culture among students. Faculty involvement in active research projects, various activities are encouraged. Workshops, training programmes are organized by the institute with focus on building research culture among staff and students. Prioritized research areas and expertise in project implementation are available with the institute. Resource mobilization, Interdisciplinary research also taken care of by the Research and Development cell. The institution ensures use of library resources and research facilities. The institute encourages faculty members to publish and present their research work in refereed journals and National and International conferences. Maximum Faculty members are Ph.Ds in specialized area of studies. The institute has collaborations and MOUs with many industries. Initiatives of the institution and its students in community participation, social activities, research work for underprivileged is encouraged.

**3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years****Response:** 2

3.3.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	1

File Description	Document
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

### 3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

**Response: 1**

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	1

File Description	Document
List of innovation and award details	<a href="#">View Document</a>

### 3.3.4 Number of start-ups incubated on campus during the last five years

**Response: 0**

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of startups details like name of startup, nature, year of commencement etc	<a href="#">View Document</a>

## 3.4 Research Publications and Awards

**3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response: Yes**

**3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**

**Response:** No

### 3.4.3 Number of Patents published/awarded during the last five years

**Response:** 1

3.4.3.1 Total number of Patents published/awarded year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

#### File Description

#### Document

List of patents and year it was awarded

[View Document](#)

### 3.4.4 Number of Ph.D.s awarded per teacher during the last five years

**Response:** 0.92

3.4.4.1 How many Ph.Ds are awarded within last 5 years

Response: 232

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 252

#### File Description

#### Document

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)

### 3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response:** 3.24

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
67	31	13	11	9

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

**Response:** 5.17

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
71	3	13	111	11

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

**Response:**

### 3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

**Response:**

## 3.5 Consultancy

### 3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
URL of the consultancy policy document	<a href="#">View Document</a>

**3.5.2 Revenue generated from consultancy during the last five years****Response:** 1.84

3.5.2.1 Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.84	0	0	0	0

**File Description****Document**

List of consultants and revenue generated by them

[View Document](#)**3.5.3 Revenue generated from corporate training by the institution during the last five years****Response:** 1

3.5.3.1 Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

**File Description****Document**

List of teacher consultants and revenue generated by them

[View Document](#)**3.6 Extension Activities****3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

JJT University had taken three Technologies from BARC (Bhabha Atomic Research Centre) Mumbai for the development of our Students and set us an entrepreneurship cell. Technology under the scheme of AKRUTI Tech Pack: 1. Biogas plant based on biodegradable waste (NISARGRUNA) 2. Soil Organic Carbon Detection and Testing Kit (SOCDTK) 3. Foldable Solar Dryer (FSD) This a project works for our students. One Assistant Professor with group of respective classes will be involved. Training will be covered Technical Knowhow, production and marketing

(INTERDEPARTMENTAL RESEARCH- INTERDISCIPLINARY) 1) Presentation of best practices in interdisciplinary research career development followed by round table introductions of all scholars and mentors. 2) Presentation of institutional resources to promote interdisciplinary research followed by group workshop of a scholar's grant ideas. 3) Demonstration of online grant resources at the foundation sponsors. Workshop of study section comments on a senior scholar's grant application. 4) Research ethics discussion including case studies of human subject protection, scientific fraud, authorship dispute, mentor conflicts. Workshop of a scholar poster or oral presentation for a national meeting. 5) Discussion of a successful interdisciplinary research program by an established faculty member followed by workshop of a scholar draft manuscript. 6) Visiting speaker, who is a successful interdisciplinary researcher, relating ups and downs of an interdisciplined career. 7) Book club on an interdisciplinary topic of current priority by the University

File Description	Document
link for additional information	<a href="#">View Document</a>

### 3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response: 0**

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>

### 3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response: 1**

3.6.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years



2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>

### 3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 6.2

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
53	0	0	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

## 3.7 Collaboration

### 3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

**Response:** 0

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>

### 3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

**Response: 0**

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of linkages with institutions/industries for internship	<a href="#">View Document</a>

### 3.7.3 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

**Response: 1**

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc**

**Response:**

The university has adequate infrastructure for supporting the teaching and learning processes. The University has sufficient and well equipped laboratories, special purpose equipments, tools, computers and software. Required numbers of classrooms are available to facilitated proper teaching and learning process. There is an auditorium equipped with high tech facility and is used for conducting seminar/conferences and other important technical events. Library has reference books, textbooks, periodicals, newspapers, magazines and other relevant resources. The computer labs are furnished with the latest computer configurations linked through LAN for value added services like intranet, 24x7 Wi-Fi connectivity, audiovisual aids and e-mail.

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities**

**Response:**

Sports facilities for all round development of the students are available in campus. There are playgrounds for outdoor games like box cricket, volleyball, football, tennis, basketball and Badminton. Facility for indoor games like chess, carrom and table tennis is also made available. In addition well-furnished gymnasium is available. The university has centralized administrative office and separate accounts section to assist efficient services to students and carry out administrative and accounting functions. The university provides transportation facility to students and staff to commute from nearby places in the radius of 40 km at reasonable cost. This ensures timely and safe pick up and drop facility to students and staff.

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response: 0**

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.****Response:** 8.06

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
48.955	40.523	9.360	12.099	65.352

**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Yes. The Shri JJTU Library has Koha Software version 16.05.11.000 xxX and is automated with 40,000 Books and 24,000 title entries. Koha is the state of the art integrated library management software designed and developed by New Zealand By Katipo Communications Ltd. Centre based on the requirement of university libraries. It is a user friendly software developed to work under client – server environment. The software is featured with the following 12 modules to facilitate all the essential functions of the library in a computerized environment, Like 1. Acquisition b) Catalogue c) Circulation d) OPAC e) Serials controls f) Administration. 2. The Library installed sufficient computers with all specifications for e-learning to meet the requirements of student, research scholar and faculty. 3. The Library is having database of 40000 books, in Education Law and Pharmacy with management, computer, technical, and other reference books. The value of the books is worth rupees 1,00,00,000 4. Journal subscription and Reports which are regularly updated for references 5. Library has also collection of CDs/Audio/Video files for the use of Students related research and academic study. 6. Shri JJTU library is procuring several national and international magazines, daily newspapers, periodicals etc, on regular basis. 7.The university has 1000 + ebooks and national as well as international academic journals including IEEE, xxxx, Springer, McGraw Hill Digital Library, Elsevier and J-Gate. 8.The university has subscribed to Del-Net for obtaining E-Journals, CD ROMs, books, current periodicals, union catalogues , Data Base of Indian Specialists, Data Base of Theses and Dissertations using GIST technology. 9. The Library has collection of last 5 years research thesis and journals are also available.

The JJTU Central Library installed sufficient computers with all specifications for e-learning to meet the requirements of student, research scholar and faculty. University Library users can use NPTEL video, E-pg Pathshala, MOOC courses in Library.

The Library is having database of 4000 books, related to various subjects like Education, Law, pharmacy, management and engineering. The library has wide collections of reference books.

The JJTU Library has good collection of Research journals.

#### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

##### Response:

Yes. The Shri JJTU Library has Koha Software version 16.05.11.000 xxX and is automated with 40,000 Books and 24,000 title entries. Koha is the state of the art integrated library management software designed and developed by New Zealand By Katipo Communications Ltd. Centre based on the requirement of university libraries. It is a user friendly software developed to work under client – server environment. The software is featured with the following 12 modules to facilitate all the essential functions of the library in a computerized environment, Like 1. Acquisition b) Catalogue c) Circulation d) OPAC e) Serials controls f) Administration. 2. The Library installed sufficient computers with all specifications for e-learning to meet the requirements of student, research scholar and faculty. 3. The Library is having database of 40000 books, in Education Law and Pharmacy with management, computer, technical, and other reference books. The value of the books is worth rupees 1,00,00,000 4. Journal subscription and Reports which are regularly updated for references 5. Library has also collection of CDs/Audio/Video files for the use of Students related research and academic study. 6. Shri JJTU library is procuring several national and international magazines, daily newspapers, periodicals etc, on regular basis. 7.The university has 1000 + ebooks and national as well as international academic journals including IEEE, xxxx, Springer, McGraw Hill Digital Library, Elsevier and J-Gate. 8.The university has subscribed to Del-Net for obtaining E-Journals, CD ROMs, books, current periodicals, union catalogues , Data Base of Indian Specialists, Data Base of Theses and Dissertations using GIST technology. 9. The Library has collection of last 5 years research thesis and journals are also available.

The JJTU Central Library installed sufficient computers with all specifications for e-learning to meet the requirements of student, research scholar and faculty. University Library users can use NPTEL video, E-pg Pathshala, MOOC courses in Library.

The Library is having database of 4000 books, related to various subjects like Education, Law, pharmacy, management and engineering. The library has wide collections of reference books.

The JJTU Library has good collection of Research journals. It has subscribed ... print journals and magazines for ready reference of the user

#### 4.2.3 Does the institution have the following

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

**Response:** Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 13.5

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
8.21	7.61	19.22	26.19	6.26

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 70.91

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 156

#### 4.2.7 E-content is developed by teachers :

##### 1. For e-PG-Pathshala

2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. For NPTEL/NMEICT/any other Government Initiatives
6. For Institutional LMS

Any 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

**Response:** Any 4 of the above

File Description	Document
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG)	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The Institute has Online UPS installed across the Computer Labs for Power Backup. All the Labs, staff and administration computers are inter - connected in a Single Network using Star

Network Topology with 100 MBPS Speed. The Internet facility in the Institute has been increased from 2 mbps/8 mbps/ 15mbps in 2014 to 100 mbps in 2019 at present.

Following are the Networking device details in the Institute used for LAN connectivity

Cisco Switches

Firewall

Wi-Fi access points

Wi-Fi in the Institute - 24 x 7

Computer Facility Updation.

In 2014 – Dual Core Processor, 250GB HDD, 2GB RAM.

In 2015-Core 2 Duo, 320GB HDD, 4GB RAM.

In 2016-I – 5processor, 500GB HDD, 4GB RAM

In 2017 – Intel Pentium G6 Dual Core, 500GB 2 GB RAM

In 2018-19 –Intel Pentium 4th Generation Dual Core, 500 GB HDD, 6 GB RAM

Availability of Software and updation.

Ansys – Tally ERP

Auto CAD –

MS OFFICE 2007, 2010,

Turnity plagarism software. Microsoft softwares ,Open source softwares and IBM Initiatives etc. All these packages are regularly updated as per the requirements of the Institute.The IT Infra Dept., has backup server for storing total back up data of crucial information of. The Department has implemented a Strong Open Source Firewall for web and content filtering to provide secure internet connection to students and Staff. E-mail facility provided for faculty and non-teaching for internal communication without paper movement.Shri JJTU has constituted an IT INFRA Committee to ensure effective functioning of all the systems and to ensure regular updates on need basis

#### **4.3.2 Student - Computer ratio**

**Response:** 0.87

#### **4.3.3 Available bandwidth of internet connection in the Institution (Lease line)**

**?1 GBPS**

**500 MBPS - 1 GBPS**

**50 MBPS-250 MBPS**

**250 MBPS-500 MBPS**

**Response:** 50 MBPS-250 MBPS

#### **4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**

**Response:** Yes



File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 0.3

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.40	1.66	2.69	.50	.70

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms

Shri JJTU has well established systems & procedures for maintaining physical, academic and other support facilities such as laboratories, library, sports area, IT infrastructure, Gymnasium and class rooms etc.

**laboratory Maintenance:** The in-charges of all laboratories inspects and checks for correct functioning of all equipments and instruments . They place order for expert services for repair / calibration as per the requirement and ensures correct functioning on continuous basis .

**Library Maintenance :** Every student can avail 1 books and retain 2 reference books for 20 days and balance books can be retained till semester end under book bank system. Upon availability , they can avail facility of more books . No limit for faculty. The Committee members visit regularly the Library, for ensuring and smooth functioning of Library.

**Electrical System Maintenance :** The Institute has constituted an Electrical Maintenance Committee under

the leadership of Incharge, who looks after the service requirements of electrical distribution points including functioning of all lights and fans, and power quality on regular basis. It also ensures functioning of UPS, Generators and correct working of electrical earth system.

**IT Infra Maintenance :** The Institute has constituted IT Infrastructure Committee under the leadership of Associate , who will service the requirement of all the PCs, WiFi, Server, Router, routine replacement of cartridges for printers etc.. The Institute is having on call facility for any service requirements of specialists for attending to major repairs of Scanners, printers, PCs, Laptops etc. The Institute has excellent intercom net work to communicate within the complex and is maintained by IT dept on regular basis.

**Building Maintenance :** The Institute has a dedicated housekeeping team for sweeping and maintaining cleanliness across all the areas of the premises. All the furniture and building infrastructure is maintained by Admn Dept. Fixed assets Audit by accounts department is carried out minimum once in a semester . The AC machines are regularly maintained and serviced by respective service contractor.

**Security & Access control Maintenance :** The Institute has 24 x7 security, CCTV surveillance facilities in the entire complex. The security guards screen the visitors and issue ENTRY PASS at the entrance. They maintain a register for visitors. All fire extinguishers are necessarily checked by service providers once in year to ensure proper working.

**Canteen :** The members of the canteen committee check by surprise on quality of the food & snacks served. To maintain hygiene, stain less steel equipments are used .The quality of food is also monitored through senior authorities.

**Hospital and Medical facility:** Within university campus RLJT Hospital where medical facility are available. While working in this area it was felt that there is urgent need for moderate to excellent health care facilities in these places. Hence we established Rameshwar lal Jhabarmal Tibrewala Hospital & Research Centre (RLJT Hospital- <http://www.rljthospital.com/> ) run by the Shri Jagdishprasad Jhabarmal Tibrewala University, Chudela, Near about 4.5 Lac people are residing in Jhunjhunu and about 3.5 Lac in Churu (total about 8 lac people). Both districts have scarcity of super speciality medical facilities & for serious injury or any emergency; people have to travel Jaipur or Bikaner for their treatment. Recognizing the need a Hospital equipped with modern medical equipments was planned by Rajasthani Sewa Sangh so that medical education can be delivered along with medical facilities. The primary aim is to offer excellent services for the patient suffering from various diseases and to provide accessible, affordable, accountable, effective and reliable primary health care and bridging the gap in rural health care. And RLJT goal is to Reduction in Infant Mortality Rate (IMR) and Maternal Mortality Ratio (MMR), Universal access to public health services such as Women's health, child health, water, sanitation & hygiene, immunization, and Nutrition. Prevention and control of communicable and non-communicable diseases, including locally endemic diseases, Access to integrated comprehensive primary healthcare, Population stabilization, gender and demographic balance. Promotion of healthy life

File Description	Document
Any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 6.79

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	10	4	9	2

#### File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 14.06

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	23	20	12	0

#### 5.1.3 Number of capability enhancement and development schemes –

1. Guidance for competitive examinations
2. Career Counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and Meditation
8. Personal Counselling

**7 or more of the above**

**Any 6 of the above**

**Any 5 of the above**

**Any 4 of the above**

**Response:** Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>

#### **5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**

**Response:** 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### **5.1.5 The institution has an active international students cell to cater to the requirements of foreign students**

**Response:**

The institution has not any active international students and hence there is no cell to cater to the requirements of foreign students.

University constituted departmental student councils which on convergence take the shape of institute level student council. These councils look after the issues related to Student's role in different activities of the

Institute. Further, the Institute has constituted different Committees/Cells, in which the student's participation has been ensured for their all-round development. Like every year even this Year, the Institute established the student council. To establish cordial relations amongst Faculty/Non-Teaching/Management, every year Student Council is formed on the basis of new entrants. The objective of creating Student Council is to assimilate and integrate students from all the constituent colleges, across various departments, and other locations, to provide students, a platform to harness their creative activities in an integrated manner.

#### 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

**Response:** Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 4.56

##### 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
31	0	0	0	0

File Description	Document
Details of student placement during the last five years	<a href="#">View Document</a>

#### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 36.76

##### 5.2.2.1 Number of outgoing students progressing to higher education

**Response:** 50

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response: 20**

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	2	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	2	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

**Response: 0**

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

Information about various scholarships and other financial aid is given to the needy and backward category students. Students' participation in national and international level curricular, extracurricular activities and sports facilities are provided by the university. The university takes efforts to facilitate entrepreneurial skills among the students. Full support and guidance is provided to the students in preparing for competitive examinations, career guidance, training and placement of students, identifying job opportunities and preparation for interviews. Being a institute, special stress is laid to develop the communication and confidence of students through conducting group discussions, personal interviews and other activities. University recognizes the right of all students to work and study in an environment free from harassment, bullying and unlawful discrimination. Processes are in place for staff and students to make complaints and raise their grievances. Feedback is always welcome and the University is committed to effectively resolve the grievances. Ragging is totally prohibited in Shri J.J.T. University campus. Students and women's grievances cell, anti-ragging, and sexual harassment issues are redressed.

### 5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

**Response:** 4.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	6	6	0

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Response:

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the university through financial and nonfinancial means during the last five years. there are several programs arranged for the welfare and development of all students.

The Governing Body provides the strategic directions for effective growth of the university.

The Principals and team has made all necessary planning in line with the Vision & Mission of the university. The key governing points identified to attain the objective of employability of our students, as well as to give scope for entrepreneurship to become future job creators, Industrial internships and knowledge dissemination through value added programs

Mission Statement activities requires up gradation of technical skills of our faculty as a key precedence. For this to achieve, the University conducts regular faculty development programs for knowledge enhancement purposes.

### 5.4.2 Alumni contribution during the last five years (INR in Lakhs) ? 100 Lakhs

50 Lakhs -100 Lakhs

20 Lakhs -50 Lakhs

5 Lakhs -20 Lakhs

**Response:** 5 Lakhs -20 Lakhs

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 2



## 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University

##### Response:

This criterion deals with the role of top management, Principal and Faculty in design and implementation of its quality policy and plans. It also includes the procedures adopted by the university to monitor and evaluate policies and plans of the University Effective Implementation and improvement from time to time. It also highlights the practices of the University to groom leadership at various levels, and decentralization of work at various levels. In this part of SSR, Governing body decisions for sustainable academic development in the institute. Shri J.J.T. University has implemented a very nice structure to groom the leadership among the faculty. It has got the best faculty empowerment strategies. The University promotes a culture of participative management. The resolutions made by the Management Council in few last years and the status of implementation of such resolutions is been explained in this criterion. The Unique feature of Shri J.J.T. University is having a WhatsApp group for every division of students with faculty and management as part of the group to discuss and develop and increase their confidence and leadership qualities in dealing with senior management as well. The campus is spread within lush green peaceful ambience. The university has environmental awareness and has realized energy conservation practices, use of renewable energy, water harvesting, and plantation to make the campus eco- friendly. The university has lush green environment of its campus and facilities. The university strictly follows the strong Code of conduct and ethics. Some of the pioneering practices announced during last four years are green organic environment and go green, Research and development cell for enhancing innovative and new ideas for research requirements, soft skill and personality development, Entrepreneurship programs, faculty seminars, encouragement for higher studies, identification of training needs and soft skill sessions, further staff development seminars under faculty development program, mentorship program, course plan, and remedial classes for the students. Elearning and MoU with industries have also been included. Some of the innovative practices introduced during last three years are placement cell, faculty seminars, encouragement for higher studies, faculty development programs, continuous performance monitoring, mentorship program, course plan, remedial classes, e-learning, MoU with industries. Quality enhancement initiatives for development of Faculty, Outcome based education learning system.

#### 6.1.2 The institution practices decentralization and participative management

##### Response:

The University practices & follows decentralization of the work amongst students through student councils and staff through various committees/cells and allow their participation in managing the affairs of the Institutes and university completely, which are transparent and handled independently.

These councils / committees shall meet periodically and work under the guidance of the Principal. Besides, the mobile number, email id of the Principals and HODs are given to all the students on the first day of

joining the Institute. Thus they have direct access to the Principals, to inform any of their difficulties during their stay at the Institute/University for the entire academic duration of the course. In addition to it, the registrar along with Principal/ HODs goes to the class rooms to discuss with the student groups in closed rooms to take stock the first hand information of the problems, if any, they are facing.

A review meeting along with all the faculty is held chaired by the Registrar in the presence of Principal and all other Teaching / Non-Teaching staff members to take remedial actions on the issues concerned.

As stated in previous paragraphs, through participative management, the faculties are involved in various decision making bodies of the institute, such as, Local Management Committee, Internal Quality Assurance Cell, Academic Monitoring Cell, Grievance Redressal Cell, and Examination Committees etc. The necessary budgetary support for the effective and independent functioning of every committee is ensured on, case to case basis, after taking approval from the senior management as applicable.

Thus the University practices decentralization and participative management in all the activities with active involvement of all students, faculty and staff to achieve VISION AND MISSION.

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

As per the increase in demand of soft skills from various corporate companies, it has become mandatory for our students aspirants to cope up with various tools, techniques, skills and development for over all being competent. Shri J.J.T. University aimed and trying to provide good placement assistance and committed to do the same. This has identified the gap in this regard and strategically developed the industry oriented short term, long term value added programs which increases the employability of the students. For our students, on required basis to avail the facility, within the university campus timing and with little extended hours of time table and access to same courses on line sitting at home as well. Previously this facility was there for our renowned faculty's .After getting positive feedback and assurance from various FACULTIES our Management decided to carry forward such courses for our students also of all disciplines. After this course session our students are aware of various skills which makes them perfect competent for facing tough interviews for getting Jobs in private or become Entrepreneur. The courses includes - Solar Power Plant workshop, Bouch programs for skill development. The course includes of few Modules. The applicant must pass and get certified satisfactorily for once in academic session. It gives a complete Package of all technical knowledge and also Enhances self-learning techniques. The course impinges the latest ideas, views, expectations, and problems of corporate world within the aspirant mind. Hence make them capable for best employability. The JJTU now improvising to give good placement assistance during the final session of academic module, and for this we are trying to communicate with achievers and renowned personality from different field to guide our student and help them in moulding their career. We are also trying to get in touch with people from Industries and other program related employees for guiding our students in final year so that the chances of getting good job will boost.

### 6.2.2 Organizational structure of the University including governing body, administrative setup, and

**functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

**Response:**

Shri J.J.T. University governing body provides the strategic directions for effective growth of the Institutes. Chairperson is the Head of the University under whose leadership the entire university runs. All HODs, Registrar, Controller of Examinations, Heads of various functional Committees reports to the chairperson for effective operations of the university. The University has constituted different committees and cells with appropriate supporting members in each of the committees and cells, for day to day functioning and overseeing the whole affairs of the Institutes within university. The list of Committees/Cells along with their member composition details are uploaded. These committees/cells are functioning independently and submit their regular reports and findings to the Principal/Registrar and the corrective measures are implemented with mutual discussion and agreement. All the staff of Shri JJT University are governed by strict code of conduct and ethics during their service period at the institutes. Yearly 15 days of casual leaves are granted for every staff. University approved staff with 2 years minimum experience are allowed 40 days of summer vacation and 30 days of winter vacation. The facility of PF, Gratuity, Insurance, etc are all provided as per the statutory rules. Faculty recruitment is done through newspaper advertisements. The selection committee consisting of respective Principal and one or two senior faculties as members conduct selection through written test ( if required) followed by personal interview and recommends to the management the list of candidates for approval. These appointments are confirmed only after they get selected in the interview conducted by and approved by the university authorities. No gender bias or any other preferences are shown while recruiting the faculties and the academic requirement guidelines of UGC are strictly adhered to. A minimum requirement of a very good rating in the last consecutive three years of performance appraisal is a compulsory condition for considering any case for promotion to the higher grade.

**6.2.3 Implementation of e-governance in areas of operation**

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

**All 5 of the above**

**Any 4 of the above**

**Any 3 of the above**

**Any 2 of the above**

**Response:** All 5 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>

#### **6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

##### **Response:**

1. Shri JITU constituted different committees and cells such as Anti Ragging Committee, SC/ST Grievances Committee, Women development cell , Training & Placement cell ,

Academic Monitoring Committee, Canteen Committee etc., for effective day-to-day functioning of the University. The working of these committees / cells is completely independent and is under the direct control of the head of the Institute “Principal”. The proper and effective functioning of these committees is evident through various minutes of meetings and implementation of the issues raised in the meetings.

1. In the MOM of Academic Monitoring Committee, the issues are recorded for future consideration and analysis of action taken.
2. Academic monitoring committee is regularly monitoring the academic related issues and day to day timely running of classes.
3. Women Grievances Committee- this cell interacts with women students at regular intervals to identify any sort of issues existing. The women cell is capable of dealing the cases very confidently with its team.
4. Anti- Ragging Committee: As per the guidelines of UGC, AICTE and the University, an Anti-Ragging Committee has been constituted to handle the issues pertaining to ragging. The process made for this is easy and feasible, and the committee ensure the fast action upon receiving any complaints.
5. Discipline Committee: This committee plays a vibrant role in the maintenance of discipline of the whole university campus. In day to day functioning of the university as well as during any special occasion or any program, this committee’s presence and control is mandatory. Timely basis meetings are arranged to ensure the proper working of the committee.

Each committee formed are efficiently working and monitoring their respective areas and the issues are discussed and rectified in the meeting with recorded minutes of meeting.

### **6.3 Faculty Empowerment Strategies**

#### **6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

##### **Response:**

Yes. In Shri JTT University, the following Welfare measures are provided for both teaching and non-teaching staff. To give comfort to outstation staff, the university provides semi-furnished free bachelor accommodation.

Transport facility is provided for staff working in our university. The University has the distinction of providing a PF statement when it was not online.

We celebrate the birthday of every staff by providing snacks, cake cutting, and soft drinks in an enthusiastic way. Besides, the University also gives flower bouquets to them.

The canteen built in the Shri JTT University campus has excellent ambiance, restaurant look whose surrounding is full of trees, herbs, ornamental plants, which makes it more attractive and providing a pleasant environment to the guests/students/faculties.

Separate Gents and Ladies toilets are in the university. In Ladies, Toilet provision has been made to provide napkins vending machines.

Fees waiver is given to the staff for pursuing any course offered by the university to enhance their knowledge and for their professional growth.

The Annual Day of the University is celebrated under the name of "SHAMIKA" in which staff and students taking part and hence getting the opportunity to show their talents.

Those staff who is interested in attending training/ workshops they are given paid leave for this purpose.

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

**Response:** 0.41

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

#### File Description

#### Document

Details of teachers provided with financial support to attend conferences,workshops etc during the last five years

[View Document](#)

### 6.3.3 Average number of professional development / administrative training programs organized by

**the University for teaching and non teaching staff during the last five years****Response:** 0.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years****Response:** 0.41

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

**6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff****Response:**

Feedback from the students is obtained, regarding quality of teaching, which includes communication skills, relevancy of the topics handled, practical, workshop related issues and knowledge transfer capabilities etc.

2. The concerned Faculty/Staff are informed about the results of the feedback taken for correctives

measures at their end.

3. The result analysis of the subjects handled will be part of the key appraisal process for all teaching staff.

4. University conducts tests/examinations to all faculty once in a semester for self-evaluation and subject up gradation in particular.

5. Contribution of the faculty/staff in other allied activities such as admissions, event handling, participation in functioning of different committees, campus interviews, training and placement related work etc. will forms part of PAR.

6. Additional Qualifications/Diplomas and other related activities, Papers presented, conference and workshops attendance, etc. will be the key guide lines in the Performance Appraisal Review Process.

7. Annual Performance review through Self-appraisal is done during the month of August every year and the outcome is provided in the form of three categories namely:

1. Recommended for promotion 2. Not recommended for promotion 3. Recommended for higher studies.

The recommendations by individual HODs is reviewed and finalized by the Principal before communicating to the respective faculty.

1. All aforesaid will be part of the decision for percentage increment to the staff.

For Non-Teaching staff:

1. For Non-Teaching Staff, their work in the desk, attendance and feedback from their immediate supervisors, will form the basis for PAR evaluation.

2. Their performance is evaluated against the KRAs by their immediate supervisor and reviewed by the Principal for final recommendations.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Shri JJT university, run by RSS, Thane conducts both Internal and External audit of the books of accounts regularly and the system followed in this regard is as follows:

1. University, appointed an Internal Audit Committee consists of Staff / Faculty / Officers from Accounts Department, for auditing of the books of accounts every quarterly.



2. Internal audit is the continuous process of auditing books of accounts, and is carried out on quarterly basis by the Internal Audit Committee.

3. The Accounting software, 'Tally' Version No. XX is used to manage the entries of day to day transactions in the Accounts Department of the University. The software version is regularly updated to make use of the new features.

1. As and when the Internal Audit Committees, observations are submitted, the errors/objections, if any raised, inter alia, were corrected / rectified immediately.

2. The University completes the internal audit for all physical assets as well before submitting for external auditing.

3. Auditors have not found any objections as the University follows a good system of internal controls like calling for quotations, comparison of rates, preparation of purchase order etc., and approvals at every stage of such implementation and due verification of goods and services that are obtained after delivery or completion of works. No expenses are incurred without proper approval of sanctioning authority or by the Head of the Institutes or HODs of various departments.

#### **6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)**

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### **File Description**

#### **Document**

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

#### **6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**Response:**

1. In the initial days of the University, the financial resources were mobilized in the form of contributions from friends for construction of the buildings, obtaining machinery and equipment for laboratories, and other infrastructure facilities of the University. University bought books for the Library.

2. However, as on date, the main income of the University is by way of the collection of fees from the students as approved by the Government guidelines
3. A fixed deposit is created every month with the funds collected towards fees.
4. These monthly deposits of the funds in the Banks and the interest accrued thereon will be used for the salary disposal of all the staff every month.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

1. Our university's IQAC has been formulated with a sole aim of increasing the quality aspects in all the strategies and the processes related to running of the Institute.
2. IQAC has instructed to all principals and HODs to monitor and ensure the regular conduct of classes and simultaneously practice the feedback from students related to the topic taught. It was also decided that students with lack of confidence find the ways to enhance their capabilities required to face term end examinations and score reasonably good percentage of marks in each of the subjects concerning with the courses running in the institutes. The Committee recommended the faculty to arrange revision sessions and make sure the understanding of the basic concepts.
3. Since most of the students are having access to latest mobile applications, the faculties are assisting about the course related doubts through Whatsapp.
4. It was instructed to the HODs and Principals to monitor the performance of the students in the term end examination and accordingly take necessary measures.
5. The committee found that students lacked confidence in facing interviews since there is a lot of gap between industry requirements and their present knowledge. So the university is consistently making efforts to find out the gaps.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

**Response:**

1. One of the key objectives of IQAC of our university is to regularly monitor the learning outcomes in the process of teaching learning and student performance.

2. IQAC mainly concentrated on

1) Student Development

2) Faculty Development

1. Student Development

University is committed to enhance the student Academic skills as well as providing better assistance in getting the placements. Even though the placement has been improved in university from the past few years there is fewer placements may be because of the concept in local students not to leave their place for work. It is found that there is a necessity to bridge the gap between Academics and industry requirements. The university has approached industries and tried to find out the skills required for employability where and when more salaries offered to students.

2) Faculty Development:

Based on the analysis of the feedbacks received from the students, university is taking necessary measures and if needed arranging faculty development program or sending that faculty who has poor feedback, to attend teaching learning program. IQAC observed that mostly negative feedback comes because of poor communication skill. This has resulted in the poor outcome of teaching learning process. The university ensures that faculty attends communication and life skills trainings to improve their delivery skills. Based on the student requirements IQAC was unanimously decided to conduct Faculty demo class for new faculty. Committee is planning to arrange faculty audit in the beginning of every semester.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year****Response: 1**

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>

#### 6.5.4 Quality assurance initiatives of the institution include

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

**Response:** Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Annual reports of University	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

**Response:**

The university has undertaken several incremental improvements over the last 5 years in quality teaching, learning and delivery process as detailed below:

Qualification and quality of staff increased by recruiting qualified faculties from well reputed institutes. To enhance the quality of faculty in subject delivery university is arranging Trainings, workshops etc. Introduction of e-learning and digital library concept has been implemented. University has spread in a green landscape with pollution free environment and taken lot of green initiative. Opening gymnasium,

Sports and yoga facilities have enriched positive environment amongst the students. Labs are well equipped with latest equipment and instruments. The whole campus is made available with WI-Fi on 24 x 7 basis. Test sessions for competitive examinations, communication skills trainings are conducted to save time of the students. The Academic calendar has been designed to accommodate in every month, one interesting activity to create a dynamic environment. The Institute has 10 Online UPS installed across the Computer Labs for Power Backup. All the labs, staff and administration computers are inter - connected in a Single Network using Star Network Topology with 50 MBPS Speed. Transportation facility is provided over the 40Km radius in and around the campus for faculty and students at a reasonable cost

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 15

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	2	3	3	3

#### File Description

#### Document

List of gender equity promotion programs organized by the institution

[View Document](#)

#### 7.1.2 Institution shows gender sensitivity in providing facilities such as

##### a) Safety and Security

##### b) Counselling

##### c) Common Room

**Response:**

Our University maintains Safety and Social Security of all students by way of providing excellent infrastructure, class rooms with good ventilation/fans and tube lights in each and every class rooms.

1. Security: proper security arrangements in the premises has been done for students, till they leave, round the clock security is provided by security guards of both male and female students.

2. The University has installed CCTV cameras for 24/7 for surveillance.

3. The University maintained separate toilets for both ladies and gents.

4. The University has 24 hour ambulance and doctor on call facility. If any emergency situation arises, strong first aid box filled with medicines has been kept in Administrative Block

5. The University promotes gender equality by making both male and female students participation in activities viz., playing sports like box cricket, mixed double badminton, volley ball , caroms, chess, cultural festivals, group debates, social awareness ,aluminietc . This increases confidence and sportsmanship in both the genders. The cultural festivals like drama, singing, dancing, and fashion show are encouraged to do with great mix of male and female students to show proper understanding and

creating respect between two genders.

6. In all Committees of Academic, Non-Academic, Sports, Extracurricular, NSS will have real mix of male and female students.

7. E. Counselling: The institutes under the university counsel students as and when required, right from graduate to post graduate level in regard to marks obtained, practicals, their progress in the career, lab works, and other allied activities. If the student is lagging behind in the studies or not improving his/her performance in studies, the parents are also informed to draw their attention about their wards, to discuss the issues if any.

8. Our students are fully thorough with rules and regulations governing in the premises. Not only the specific Committees, counsel the students, but also individual heads of Departments will also look after the each and every student in their specific branch.

9. Common Room: The Institutes in the university campus has separate common rooms for girls. Apart from that the university has Auditorium, Activity Room, Discussion Rooms for conducting Seminars and Cultural Activities.

10. Gym facility is available.

11. Air Conditioned-Auditorium, Conference Room etc are available.

### 7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 12.5

7.1.3.1 Annual power requirement met by renewable energy sources (in KWH)

Response: 50

7.1.3.2 Total annual power requirement (in KWH)

Response: 400

File Description	Document
Details of power requirement of the university met by renewable energy sources	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 70

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 280

#### 7.1.4.2 Annual lighting power requirement (in KWH)

Response: 400

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

#### 7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

#### Response:

**Solid :** Enough dust bins are placed everywhere in the Campus for waste segregation. The very well segregated dust bins helps in separating the waste very efficiently. The solids which are not recyclable are disposed through Grampanchayat channel. The wet waste which is segregable is processed and converted into organic manure

**Liquid :** The liquid waste is disposed in a most eco friendly way with minimum or nil usage of water with the help of enzyme based bacterial natural treatment.

**E-waste:** "E-Waste" essentially consists of discarded computers, office electronic equipment, beyond repair electronics devices , damaged electronic components, beyond repair printer cartridges etc. Once in every end of semester, institute collects complete E-waste material gathered in the Campus. Keeping the hazardous nature of e-waste which is one of the rapidly growing environmental problems and also with the lack of appropriate skill to handle the e waste, the institute returns back the collected e waste to the electronic system suppliers.

#### 7.1.6 Rain water harvesting structures and utilization in the campus

#### Response:

NA. We are planning for making an effective system for this since we are having enough resources and area to work on it, we will be soon coming with the rain water harvesting structures and its proper and efficient utilization. For this purpose (RWH) excavation, installation of RCC ring and interconnection of RCC ring with PVC pipe will be done. The water from filtration chamber will be used to recharge the bore well and thus ground water level will also increase. Efficient system will be installed around the existing bore well from where the water will be used for all purposes of campus.

The university has maintaining a garden, where maximum possible rain water will be also effectively used



for horticulture and maintaining green environment in the campus in most appropriate manner.

### 7.1.7 Green Practices

- Students, staff using
  - a) Bicycles
  - b) Public Transport
  - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants

#### Response:

A few students from nearby villages reach university by bicycles. Parking slots are available in the University. University encourages sharing of vehicles to decrease the carbon emissions and less traffic.

University buses also run for faculty members, non-teaching staff and for few students. University's transportation committee, helps students to use public transport or pool vehicles only. University has only pedestrian friendly roads around the campus without any vehicle movement. Our university is proud to use whatsapp and web for maximum communication, thus reducing to paper usage to minimal in line with our consciousness towards environment. University is wrapped around with serene natural back ground with pollution free environment. In addition to this the institute had planted and cultivated several trees/plants/fruit trees.

### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 0.26

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	6.77540	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** B. At least 6 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Response:** 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	1	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response: 5**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	1	2

**7.1.12****Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff****Response: Yes**

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website****Response: Yes****7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations****Response: Yes**

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics****Response: Yes****7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions****Response: Yes****7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five**

years

**Response:** 32

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	9	8	6	5

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

**Response:**

To maintain traditional values and in loving memory of great personalities in Indian History ,Our university celebrates 12th January Vivekananda's birthday as Youth Festival, 14th April Dr.B.R. AmbedkarJayanthi, 5th September Teachers' Day, 2nd October Gandhi Jayanti day promoting Gandhian Values by selling Autobiography and 15th October A.P.J.Kalam's Birthday etc . University is organizing talks and events on these occasion with the purpose to disseminate their great thoughts among students so that they can get motivated.

we celebrate an Unique Program every year "SHAMIKA".

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

**Response:**

University maintains complete transparency in all financial activities such as fees collection/salary distribution, payments , purchase of material, systems, raw material for laboratories etc. DDs/Cheques are only accepted for fees collection.We are focusing on cashless transaction and digital payment based system.Everyone has rights to put their words and share their ideas,accordingly the decision making policy is also created.Administration always welcomes peoples ideas and if considerable those ideas are implemented effiiciently.Salry deduction,leave counts are made clear to those staffs who are having doubts pertaining to the same.Academically if any complaints received from any side both partys are given equal chances to keep their thoughts with rational proofs and accordingly the decision has been

made. Appreciation is given with rational reasons to those staff who are doing well in their respective field.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

1. Title: 'Shamika'

Objectives: As part of a culture reinforcement initiative.

The context : In the present day falling human values and no time to share the hidden talents, this innovative practice is celebrated

The Practice : Annual day is not only celebrated for the fun but for the social services on this occasion is also incorporated. During seven days program several social activities together with cultural programme takes place. This event is widely covered in press & media .

Evidence of success : students opinions were gathered as part of understanding the program outcome. T

Problems Encountered and Resources Required. While organizing event, little problems were encountered in managing the large participants in number. With rich experience of enthusiastic organizers, program was managed and conceived with excellent services.

Title: Human value related session

Design and Development is done and PhD scholars are specially involved in the session

Objective: Knowledge enhancement through experiential and social learning .

The context : To bridge the gap that has arisen between the peoples now a days, Selfishness is more than the human value.

The Practice : PhD scholars are specially getting benefited with this.

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Response:

The University's vision focus on overall professional development and hence maximum employability.

The university is trying to develop system or getting MoU's to make sure that maximum student passes out with job in hand.

University started tying up with industries wherein industries are giving practical training to students by bridging the gap between student capabilities and industry requirements.

From 3rd year on wards we are starting the process of grooming our students by giving them, soft skill training, Mock interview classes, hard skills training etc so that at the end of final year a student gets employment in any organizations.

We are having MoU's with several Industries which helps us in distinct way.

NAAC

## 5. CONCLUSION

---

### Additional Information :

- 75% Scholarship is granted to Women scholars at graduate and post graduate level in all Streams.
- 25% Scholarship to boys who secured more than 80% marks in qualifying examination for UG & PG Courses.
- 50% Tuition fee concession for UG & PG Courses to Chudela Native Students.
- Awarded Scholarship to the tune of approximately 1.5 crore till date. List is annexed herewith.
- Fees Relaxation as per Rajasthan Govt. Norms for SC/ST and minority students.
- Earn when you Learn Scheme for meritorious but economically weaker section of society.
- SJTU Organized and Sponsored 84 National /International Conferences till date and Faculty Published 95 Research Papers in National & International Journals. List is annexed herewith.
- A School of Chudela Village adopted by the University, every year a financial assistance is provided.
- JJT University support to district family Welfare Programme Promotion scheme and given a Tata Nano car and many more prizes.
- JJT University organizes regular free medical checkup camp and free eye lenses transplant surgery camps for poor peoples.
- JJT University Celebrated yoga day every year.
- Development and renovation of Lord Hanumanji temple at village Chudela in University Premise.
- Development, Renovation and maintenance of Nehru Park and Shaheed Smarak of Jhunjhunu City.
- Construction of “Sulabh Sauchalaya’ and “Police Station” in village Budhana to support “Nirmal Gram Yojna”.
- A Health Camp held on 6th April 2014 at baba Gangaram Atithi Bhavan, Jhunjhunu.
- Massive Plantation of 1,100 trees at Sitanath Ashram, Churu to promote forestation and to conserve environment.
- Plantation of 51,000 trees under the state Govt. Rajasthan Scheme “My Earth My Duty”.
- All circles of Jhunjhunu are maintained by the university.
- Regular Health Check up camps at nearby villages are being organized regularly
- Tree Plantation and construction of dividers of Roads of Jhunjhunu are done by the University.
- Complete Painting of Sadar Thana at Jhunjhunu was done by the University.
- An Office of Traffic Police Station and 50 Road Barears were donated to the Jhunjhunu police.
- Solar baggi (Three Seater) developed by our students under the mentorship of Dr. Madhu Gupta.

### Concluding Remarks :

Our goal is to transform our rural region into a world-class knowledge city, as centre point platform of learning and research institute for higher education and training. The main district objectives we identified through the strategic planning process, to provide seamless transitions for school and college students at each stage of their growth and development. This encourages them further for higher education study and enhances their innovative skill to become source of creative entrepreneur. We focus on to become a vibrant knowledge hub and a centre of excellence in education and research. We are bringing about conservation, creation, advancement and dissemination of knowledge by Generating cutting edge technology using research and innovation to make India a developed nation. We also cultivating leaders in the field of science, technology, management, pharmaceutical and social sciences by providing quality education and research. With association of state government and thier constant, continuous, consistent, help and support, will ensure that these

aspirations become a reality to spread the light of knowledge and wisdom for betterment of bright future of backbone of the nation i.e. our students.

NAAC